



March Newsletter



2019

Message from Principal

One more term is coming to an end. Can you believe how fast time has gone by?!.... **The children really seemed to have blossomed!** Each and everyone of them, in their own unique way, has achieved a lot since the beginning of the Academic Year. **Parents, you should be proud!** 😊

Talking about children's growth & development, I would like to thank all of those parents who were able to attend our Parent Teacher meetings in order to hear more about how your child is progressing. Working in partnership with you is one of the things we value the most as a nursery. Hence, we truly appreciate your involvement.

March was packed with activities & events too: Mother's Day, Field Trip, Doctor's Visit, Fire Drill, tons of birthday celebrations, Road Safety Day to name a few.... DO have a look at the lovely photos from all of these events which the teachers have added below. We ended the month by saying goodbye to a few children who will be going to the Indian curriculum. We wish all of these children the best of luck in their new school. You will be missed!!

Happy Spring break to all!

Kindest regards,
Ms. Carol - Principal at TIN DSO

Review us on



Happy with the Nursery?
Please write us a Google review!

**We would love to hear
what you have to say! 😊**

Important Dates



- ❖ 28/03 : Last Day of Term 2
- ❖ 31/03 - 11/04: Spring Camp
- ❖ 03/04 : Al Isra' a Wal Mi'raj Ascension Day (Public Holiday)

Please Note: TIN will remain closed on the 03/04 as it's a Public Holiday.

- ❖ 13/04: Parent Orientation
(This event is for all new families & those moving from Tiny Tots to Nursery or Nursery to Foundation.)
- ❖ 14/04: First Day of Term 3!



HAPPY
Mother's Day



March was certainly a very special month! After all, we got to host a wonderful event for all our fabulous TIN mums.

A HUGE thank you to all of you who were able to attend.

I hope you all enjoyed the party & had a great Mother's Day! 😊

Have a look at all the fun and exciting activities which we will be introducing to the children during Spring Camp. For more information, please contact our Admin Dept.
Thank you! ☺

Spring Camp 2019

Week 1 (31/03 - 04/04)

Space Explorers

Calling all space explorers to board our rocket ship... It's time to blast off and learn about outer space!

Our first week of Spring Camp will be all about planets, astronauts, the moon, stars and sun. The children will even create their own pretend rocket out of fruits and have loads of fun!

There will also be tons of theme-related sensorial activities and messy play. Then we will end the week in a very special way as we will have an **'Outer Space Day!'** Feel free to come dressed as an astronaut, planet, star or sun. Our Thursday party will be from out of this world! ☺

Week 2 (07/04 - 11/04)

Dinosaurs

Dinosaur lovers will be roaring with excitement... This week the children will be encouraged to take part in many fun craft activities & games related to dinosaurs and their habitat.

We will go on a fun dinosaur egg hunt and work as a group to make an erupting volcano. The children will have a chance to pretend to be archaeologists who dig for fossils too, and then make their own dino masks which they will take home to share with you.

On Thursday we will have an awesome **"Dinosaur/Green Day"**, so join us & come to Nursery to play!

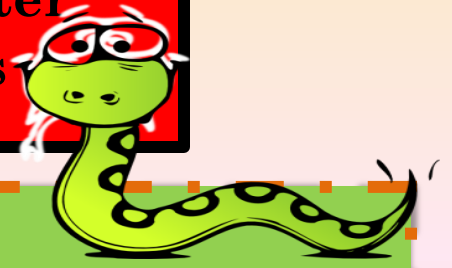


Find us on
Facebook

PLEASE NOTE: We have a Facebook Closed Group accessible to DSO families only. If you still have any queries regarding how to join the group, please contact our Admin office.

Monthly Newsletter

Sensible Snakes



Dear Parents,

Term 2 has come to an end! I would like to thank all our lovely families for your constant support and cooperation throughout the term. The month just flew by with exciting events and fun filled days.

The theme for this month was Transportation. The children learnt about the different modes of transport: Land, Air, Water & Emergency transport as well. Additionally, the children were introduced to other important concepts, such as: train tracks, road signs, zebra crossing, traffic signal, wheels, etc. The children were exposed to the concept of floating and sinking and an experiment was conducted to extend their learning about the same. Our young learners learnt about how the different types of air transport: airplane (wherein we have to use a passport), helicopter, rocket, hot air balloon, rocket go high up in the sky and fly with the help of wings, blades or fire. The children also enjoyed exploring the emergency transport vehicles: Ambulance, Fire Engine, tow truck, garbage truck and police car. Their understanding of the theme was enhanced through various crafts, outdoor/indoor activities, discussions and role play sessions.

In the developmental area of Literacy, we reinforced the letter sounds and formations "Rr, Mm, Dd." In addition to this, we introduced some new letters: "Gg", "Oo" and "Uu" through the Jolly phonics story, song, action, object box and activity sheets. **If you wish to have extra practice at home with your child, please use <http://jollylearning.co.uk>. You can also view the Jolly Phonics songs and stories on You Tube.**

The Field Trip of the term to Mattel Play Town was an exciting experience as the children look forward to travelling on the school bus. They had lots of fun exploring the different areas and watching a 4D movie with their friends and teachers.

Moreover, at the end of the month we celebrated two very special events. The first one was our Mother's Day celebration which was conducted at the Nursery. The children made their mummies feel special by singing for them and enjoyed participating in some hands on mother and child activities. We would like to thank all the mummies, grandparents and daddies as well for taking the time out to be there at this event. The second event was our Farewell Ceremony for the children who will be leaving us in the month of April. It was an emotional and proud moment for each parent and us to watch their child dance and sing on this special day. The children looked lovely wearing their graduation caps and sash, as they received their certificates. The children have come a long way during the time they have spent with us and it is a pleasure to watch how much they have developed and grown. We wish our graduating children and families all the very best in their journey ahead. We will miss you! ☺

Last but not the least, the children had fun on the last day of school, sharing food with their friends, dancing and making many more memories to cherish.

We wish you a wonderful Spring Break!

Mrs. Shehara
Sensible Snakes Classroom Teacher



Below is a brief outline on how we have worked throughout the month towards developing all areas of learning:



Personal Social and Emotional Development

- ❖ Encouraged the children to indulge in Role Play about vehicles (e.g. using chairs to make a bus, cardboard box used as a boat, paper airplanes).
- ❖ Conducting an experiment: floating and sinking (using different materials and predicting if they will float or not).
- ❖ Learn about Road Safety and Rules.
- ❖ Learning about Hygiene: presentation and video on how to take care of our bodies and keep ourselves clean and healthy.
- ❖ Reinforcement of the concept of helping our friends and being nice to each other.
- ❖ Discussion on resolving conflicts through negotiation and understanding of right & wrong.
- ❖ Mother's Day Celebration: explaining to the children how our mothers take care of us and we should make them feel special every day, specially on Mother's Day.
- ❖ Farewell to children who are leaving in April.



Communication/Language and Literacy

- ❖ Introduction of the new theme: Transportation. Talking about vehicles used on Land, Air and Water.
- ❖ Discuss about the parts of different vehicles, talk about wheels, listen sounds to the different modes of transport and attempt to identify them.
- ❖ Reinforcement of the letters : "Rr", 'Mm' and 'Dd'
- ❖ Focus on the introduction of the letters: "Gg", "Oo", "Uu" & "Ll", through the Jolly Phonics story, song and focusing on words associated to the letters. Learning the formation of the letters on whiteboard, sand tray and through an activity sheet.
- ❖ Focusing on different stories involving a certain type of vehicle and reading them using a story basket.
- ❖ Introduction of Rescue Transport: ambulance, fire engine and police car.
- ❖ Reinforcement of the names of the children through name registration cards.



Physical Development

- ❖ **Gross motor:** Walking locomotion (run, walk, hop, stop, skip...), Car race on taped floor, Musical chairs, experimenting to move in a variety of ways (slither, skip, tip toe, jump, balance).
- ❖ Indulging in daily exercise and our Weekly Kiddy Gym sessions.
- ❖ Transport mimes: getting into a car, boat or train.
- ❖ Stop and go games using traffic light colours.
- ❖ Dance practice for children participating in the Farewell Ceremony.
- ❖ **Fine motor:** experimenting with play dough using cars and trucks, straw cutting, draw road maps, mark making using white board markers, threading, continue completing their writing booklets, pouring, transferring, lacing, cutting on straight and slanted lines, tracing lines and letters.



Understanding of the World

- ❖ Created a small world area with children with transport vehicles which are common in Dubai: trucks, cars, bikes, trains, including also road tracks and road signs.
- ❖ Participating in a car washing activity using sponges and soap. Encouraging the children to investigate the car and discuss its parts.
- ❖ Floating and Sinking Experiment (mentioned in PSED).
- ❖ Learning about what vehicles are used in water, land and air and the differences between them.
- ❖ Road Safety Day with a pretend petrol station, traffic lights and a zebra crossing.



Mathematics

- ❖ Rote counting 1-20.
- ❖ Counting how many boys and girls are in the classroom.
- ❖ Construct roads using blocks.
- ❖ Sorting the cars according to their size and type (land, water, air).
- ❖ Reinforcement of the number 8.
- ❖ Introduction, identification, formation and quantity association of the numbers 9 and 10.
- ❖ Reinforcement of Positional words (on, in, up, down, under, in front, on the side, in between). Encourage children to use positional words when describing journeys: through the tunnel, over the bridge...
- ❖ Corresponding and matching numbered cars to their respective parking spots.



Expressive Art and Design

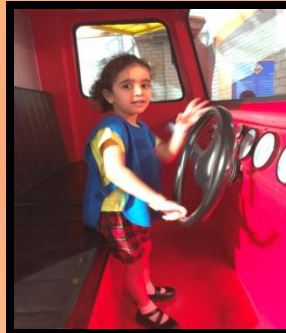
- ❖ Dance & Movement Sessions.
- ❖ Painting with trucks and trains-roll them in paint and make prints.
- ❖ Crafts: Cars, Letter Gg girl, Letter Oo octopus, colours of the signal.
- ❖ Rainbow tracing of letters G, O, U.
- ❖ Free drawing, painting and mixing colours.
- ❖ Making paper boats, paper airplanes,
- ❖ Talk about traffic lights (colour, shape, why do we have signals?).
- ❖ Signal Game: Red lights means stop and Green light mean go.
- ❖ End of Term Party.



Important reminders

- School reopens on Sunday 14th April.
- Kindly ensure that the learning journals and empty craft folders are returned.

Field Trip Mattel Play Town



Mothers Day Celebrations



Activities done throughout the Month

