

February Newsletter

Message from the Principal

February has been fun-filled & fabulous! A **HUGE** thank you to all parents who were able to attend their child's Sport Day event and who have supported us throughout the month during various activities, such as by helping your child make a card for "Valentine's Day", letting your little one take part in our Dubai Drums drumming session and by dressing your child up for "Jungle/Safari Day". The children had a blast during all of our special activities and your support and participation certainly made these events even more special. Thanks again! ☺

A few new friends have also joined us during the month of February. Hence, we would like to extend a **very warm welcome to all of these new children and their families**. We look forward to working very close to you until the end of the Academic in order to best support your child as they learn, grow and develop in the Early Years.

As term 2 is nearly coming to an end, Parent Teacher Interviews will be taking place soon. **DO make time to meet your child's class teacher on Saturday 23rd March**. This meeting will give you a chance to learn more about your child's progress during the term and what you can do to further support him/her before the end of the Academic Year.

March will also be busy, busy, BUSY! Kindly check the calendar on this page for all the most important dates of the month.

Kindest regards,

Carol Oliveira
Principal at TIN DSO



Important Dates

- ❖ **05/03** : Fire Drill
- ❖ **06/03**: Parent Workshop with Guest Speaker from Gems Wellington
- ❖ **10/03 - 18/03**: Field Trip to Mattel Play Town
- ❖ Doctor's Visit - **Dates to be Confirmed**
- ❖ **19/03 - 21/03**: Mother's Day Celebration
- ❖ **24/03**: Re-enrolment deadline for Term 3
- ❖ **23/03: Parent Teacher Interviews**
- ❖ **26/03**: Farewell Ceremony for FS1 children leaving for the Indian Curriculum
- ❖ **28/03**: Last Day of Term 2
- ❖ **31/03 - 11/04**: Spring Camp



Meals at the Nursery

A good diet is particularly important for young children as it affects their growth & development. At TIN we promote healthy eating so please ensure that you only send nutritious meals to school. Cut-up fresh fruits or vegetables, yoghurt, cheese or a simple sandwich are examples of appropriate healthy snack choices. Carbonated drinks, chocolate & chocolate spread, sweets and crisps should **NOT** be sent to school. Your support is highly appreciated.

PARENT WORKSHOP

You're Invited!

**Guest Speaker: Brian McAuley – Assistant Principal
at Gems Wellington Academy, DSO**



Wednesday 6th March 2019 @ 9:00am

**Toddlers International Nursery DSO – Indoor Play
Area**

Are you worried about your child's transition into school? Would you like to know more about school assessments & what to expect when your child leaves nursery? Then this workshop is for you!

If you wish to attend, please RSVP by Monday 4th March 2019



What will we learn
about in March?



Our theme for the month of March will be "Land, Air & Sea (Transportation)".

The children will learn about different means of transport, such as trucks, cars, boats, aeroplanes, etc and explore where and how they move.



Find us on
Facebook

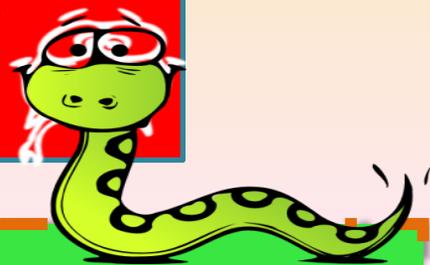
**Toddlers International Nursery
Dubai Silicon Oasis**

PLEASE NOTE: We also have a Facebook Closed Group accessible to DSO families only.

If you still have any queries regarding how to join the group, please contact our Admin office.

Monthly Newsletter

Sensible Snakes



Dear Parents

February was an exciting and busy month which seems to have passed by in a flash.... The children have been engaged in various fun-filled and exciting activities this month! We have had a few new children join us as well and would like to welcome them into our Sensible Snakes classroom. We are looking forward to seeing them explore, enjoy and make lots of new friends.

We have also had a few Birthday celebrations this month: Amritha, Bilal and Maha celebrated their Birthdays along with their family and friends in the classroom. We wish them all the very best and would like to thank them for the lovely treats and food that was brought in.

Our annual '**Sports Day**' was the highlight of the month! The children were very excited to show you all the skills that they have acquired throughout this term. We would like to thank all the parents who were able to take time out to come and watch and cheer on our little champs. On a daily basis and during our weekly Kiddie Gym sessions, the children have been practicing certain skills that were displayed on our Sports Day. Running, jumping using 2 feet, hopping, balancing, swinging, somersaulting, pegging (fine motor skill) and kicking a ball into a target were some of the skills which the children were exposed to and have acquired.

The theme for the month was "Rumble in the Jungle" and through various themed-related activities, stories, songs, videos, crafts and small world role play sessions the children were encouraged to develop an understanding of jungle/safari animals. They learnt about the different names of these animals, their physical features, where they live and what they eat. Additionally, the children got a chance to listen to the different jungle and wild animals sounds and were encouraged to guess the respective names and pick the small world animal from the object box. The children also went on a pretend safari, and were asked to imagine what they would see there, what they would need to take and what they would need to wear.

Our "**Jungle/Safari Dress-up Day**" summed up the theme very well and the children had a lovely and exciting day talking about who they were, showing off their costumes and going on a pretend safari and hunting session. We would like to specially thank all parents who sent their child dressed up on this special day.

With regards to the area of literacy, the children have been introduced to the letter sounds and formations "Rr, Mm, Dd." This has been reinforced through the Jolly Phonics story, song, action, object box and through activity sheets. Additionally, the children have been practicing the formations on whiteboards, sand trays and with paint. Currently, the children have completed the Jolly phonics phase 2 letters and they seem to have a better understand of the letter sounds, the words associated and their formations. Kindly continue to reinforce these concepts through fun ways at home too. **If you wish to have extra practice at home with your child, please use <http://jollylearning.co.uk>. You can also view the Jolly Phonics songs and stories on You Tube.**

I would like to thank all parents for your constant support and cooperation .

Best regards,

Mrs. Shehara
Sensible Snakes Classroom Teacher



Below is a brief outline on how we have worked throughout the month towards developing all areas of learning:



Personal Social and Emotional Development

- ❖ Motivate and encourage children to use Golden words "Please, thank you, excuse me, sorry.
- ❖ Encouraging and reinforcing self awareness and self confidence through different activities like: trying new activities, encouraging children to take on responsibilities like helper of the day, line leader, tidying up and helping around the classroom, helping their friends, standing up during circle time and taking about themselves or singing a song.
- ❖ Reinforcement of the concept making friends, sharing, taking turns, helping our friends and being nice to each other.
- ❖ Gaining awareness of different gross motor skills for our sports day and reinforcement of the importance of exercise and physical activities .



Communication/Language and Literacy

- ❖ Exploring and learning all about Wild/ Safari animals.
- ❖ Introduction of the letters and the sounds : " Rr", 'Mm' 'and 'Dd' through the Jolly phonics stories, songs and actions.
- ❖ Learning the formations of the letters on whiteboard, sand tray and through an activity sheet.
- ❖ For the children who are ready, have the proper pincer grip and concentration tracing books have been introduced and for some of the newer children they have started working with a tracing lines booklet.
- ❖ Learning new vocabulary words related to the theme. Learning different names and attributes of wild animals.
- ❖ Listening to different jungle and animal related sounds and trying to guess who they are.



Physical Development

- ❖ **Gross motor:** Stretching, exercising and free movement and dance.
- ❖ Through different daily physical activities and weekly Kiddie Gym sessions children have been exposed to acquiring certain skills like running, jumping using two feet, hopping, running in and out of cones, pegging, kicking a ball into a target, balancing, hanging and swinging and somersaulting.
- ❖ Kidde Gym session on Sundays. Daily breathing and crossing the middle line movement exercises; Yoga sessions.
- ❖ **Fine motor:** pouring, transferring, threading, manipulating Play dough, cutting activities. 'straws and hair clips' activity, Mark making using whiteboard markers.
- ❖ Writing preparation activities; Letter writing in the booklets, tracing on lines, rainbow tracing activity sheets for formation of letters and numbers.

Important Reminders

- Kindly ensure that your child maintains good health and hygiene on a daily basis: keeping nails short and cut, taking daily baths, brushing teeth twice a day, etc.
- Kindly maintain an early bedtime routine. Children should be in bed **by 8:30 pm latest** in order to ensure they have a good school day the next day.
- Kindly note the children need to wear the school uniform from **Sunday - Wednesday**. Thursday is colored clothes day. Please ensure that you dress your child in comfortable shoes, shoes that they can take off and put on easily on their own (e.g. shoes that have velcro rather than laces)



Understanding of the World

- ❖ Developing an understanding of the 'Jungle' concept and what animals live in the jungle.
- ❖ Introduction and exploration of different wild animals, what do they look like, what do they eat and where would they live.
- ❖ Developing an understanding of going on a safari and what things are needed to take and what animals would we see on a safari.
- ❖ Developing understanding of different gross motor skills and how it feels like to master these skills.
- ❖ Develop an understanding of friendship and what it is to make friends, be nice and polite to them, and help them when they need.



Expressive Art and Design

- ❖ Different crafts related to different wild animals/ valentines Day craft.
- ❖ Play with small world animals.
- ❖ Role play going on a safari and walking through the jungle and expressing what they would hear.
- ❖ The letter and the sound "Rr" "Mm" and "Dd" crafts.
- ❖ Dance and movement
- ❖ Outdoor games/Sports Day practice.
- ❖ Free drawing/ painting.
- ❖ Kiddie Gym sessions/Yoga sessions.



Mathematics

- ❖ Introduction of the numbers 6,7,8 exploring number formations, identification and quantity associated to the number.
- ❖ Revision of numbers 1-5 rote counting, number order and quantity associated to the numbers.
- ❖ Mathematical concepts on a daily basis: there are 7 days in a week, we get two days holiday on the weekend, 12 months in a year, number and object association games, number rods Montessori activity, play dough sheets with numbers.
- ❖ Introduction to the concept full, half, and empty through visual presentations and practical experiments.
- ❖ Revision of colours and shapes.

Important reminders

- Kindly ensure your child maintains good health and hygiene on a daily basis: keeping nails short and cut, taking daily baths, brushing teeth twice a day,
- Kindly maintain early bed time, they need to be in bed **by 8:30pm latest** in order to ensure they have a good school day the next day.
- Kindly note the children need to wear the school uniform from **Sunday - Wednesday**, Thursday is casual clothes day. Additionally, kindly dress your child in comfortable shoes, shoes that they can take off and put on easily on their own (i.e. shoes that have Velcro rather than laces)

Highlights from the month of February



